



The CESA 6 Social Emotional Learning Center engages with systems and staff to encourage mindset shifts, increase educator practice and respond with meaningful and effective solutions to champion student success.

# Making it Real:

## The Why, What and How of Trauma-Sensitive Education

JANUARY 21, 2020 | 9:00 AM-3:30 PM

As educators move more deeply into understanding trauma, many are giving voice to the challenge of applying this knowledge to day to day practice change within their classrooms. Through this interactive seminar, participants will strengthen their understanding of how trauma and adversity can impact a student's Readiness to Learn while increasing their capacity to be trauma responsive.

Successfully integrating trauma-responsiveness within classroom settings offers hope in the face of adversity and empowers educators with important opportunities to improve academic, health, and behavioral outcomes for students.

## **OBJECTIVES**

- Practical strategies to integrate trauma-responsive approaches with classroom structure, instruction and intervention will be explored. Emphasis will be placed on strategies that align trauma-sensitivity with resilience development for all students.
- Didactic content will be balanced with meaningful discussion, activity and targeted feedback.
- Facilitated individual and group activities will provide the opportunity to identify and plan actions for implementation and practice new skills.
- Participants are encouraged to actively engage by providing challenges and successes to increase the collective knowledgebase and circle of support.

## WHO SHOULD ATTEND?

Classroom teachers, principals, special education teachers, social workers, school counselors, school psychologists, or any person interested in creating a trauma sensitive classroom or educational environment.

## SPECIAL GUEST PRESENTER: Amy Scheell-Jones, MS Ed.

Amy Scheel-Jones brings depth and breadth of experience to capacity building and change management strategies. In her work as a School Counselor, Amy spent 10 years developing expertise in practical approaches to prevention, resiliency and



fostering well-being. A committed youth and family advocate and systems thinker, Amy has consistently applied these core principles to accelerate practice transformation efforts in educational settings, behavioral health system planning, and cross-sector community impact efforts. The core of her work includes sustainable system transformation grounded in traumaresponsive principles, positive youth development, and resilience enhancement. Specifically, Amy oversees the Consortium on Trauma, Illness & Grief in Schools (TIG), a regional collaboration of comprehensive training and integrated crisis response network serving participating districts for over 18 years.

## **DETAILS**

Register online: www.cesa6.org/events

## Registration fee:

- \$200 per participant
  - → Includes materials, light breakfast and lunch

#### Location:

- CESA 6 Conference Center | 2300 State Road 44, Oshkosh Questions?
  - Lisa Lesselyong I Social Emotional Learning Center Director
    - → (920) 236-0571 I <u>llesselyong@cesa6.org</u>
  - Debbie Pinkerton I Program Assistant
    - → (920) 236-0548 I dpinkerton@cesa6.org